

TEACHING STUDENTS EFFECTIVE WORKING WITH TEXTS

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Анотація

Навчання ефективного читанню надзвичайно важливе для студентів технічних спеціальностей, які мають вибрати необхідний матеріал з величезної кількості інформації. В роботі представлені різні концепції, основані на психолінгвістичному методі навчання читанню. Особлива увага приділяється читанню під керівництвом викладача, що допомагає студентам краще зрозуміти зміст матеріалу та висловити свою точку зору англійською мовою.

Ключові слова: *психолінгвістичний метод, гнучкість, швидкість, керівництво, оцінка*

Abstract

Teaching efficient reading is of great importance for students of technical specialties who have to choose necessary material from the great amount of information. Different concepts based on the psycholinguistic method are presented. Special attention is focused on reading under the teacher's guide. It helps students understand the content of the material and express their points of view in English.

Key words : *psycholinguistic method, flexibility, speed, scanning, guidance, appreciation*

Everybody agrees that the lion's share of information people get from reading of different sources ranging from Internet sites to books. With rapid development of information technologies every student connected with technical specialties especially IT specialists will have to read much in their future work because reading is more useful for them. Although only a small percentage will use the other skills. Therefore, teaching reading is more meaningful and worthwhile. But in this connection we have to differentiate efficient reading from the traditional reading.

Reading is understood in terms of matching flexibility of an educated person as he performs all reading related tasks presented in his environment. These include: reading and understanding personal letters, business correspondence, official documents, journals, stories, academic textbooks, scientific and technical articles and reports. It means that the aim of reading classes is to produce efficient readers who have a flexibility in doing all reading-related tasks in their future environment.

In this situation the task before the teacher is to help students change their reading habits by teaching them efficient reading skills. An effective way to do it is through guided reading. This term refers to timed reading conducted in class under teacher's control. Students can't only learn how to read in different ways at different speeds for different purposes and a teacher can give them prompt help by correcting reading habits such as vocalization and pointing at the words they read.

; 1. Word attack skills,

a) Using structural information. This refers to word building.

2. Reading in meaningful unit

s. a) Using context clues. This includes the meaning of other words such as synonyms and antonyms

3. Distinguishing general statements from specific details.

4. Scanning. The key to scanning is to decide exactly what kind of information students are looking for and where to find it.

5. Skimming. This is the technique people generally use to determine if an article or a book merits a more careful and thorough reading. Students of technical specialties are interested in such kind of reading very much because when preparing different reports they have to look through many texts to choose the needed ones.

6. Inference and conclusion. Sometimes students have problems with summarizing especially in one sentence and teachers should focus on developing this skill.

Efficient reading is based on the psycholinguistic models of reading proposed by Goodman and Smith. According to their concept reading is a psycholinguistic guessing game that involves an interaction between thought and language.[2, p.13]. Efficient reading is possible because the fluent reader doesn't read letter by letter nor word by word but in meaningful units.

In conclusion, it should be said that all these skills enable the reader to work at the text, understand it in a good way and make his own point of view. Even the students with different level of knowledge working in the class start to share their impressions not being afraid of making mistakes. And the teacher should encourage their eagerness to read texts more attentively and then to take part in the discussion especially in role games where students-participants can try themselves in different situations. When reading students can also revise grammar and vocabulary. Therefore, we'd like to say that teaching efficient reading is very important for those who must find the required material among the vast amount of information.

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