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**THE RELATIONSHIP BETWEEN ENTREPRENEURSHIP EDUCATION AND
ENTREPRENEURIAL INTENTIONS- ROLE OF A TEACHER IN EDUCATION**

The article aimed at identifying the position of the entrepreneurship course in the Polish education system and analysing the changes. This analysis has been carried out against the previous research results presented in the literature on the subject using previously used methods of teaching content analysis. Entrepreneurship education should become more practical and oriented towards preparation for running own business and using financial services. The results indicate that in the process of implementing entrepreneurship a key role is played by the teacher, therefore it is necessary to prepare them well for its realization.

The subject of the research was competences entrepreneurial, which are a determinant of the personality and experience of teachers. They are the basis for building successful relationships with the student and his environment.

Diverse social, personal and managerial characteristics allow the teacher to educate a society that understands the process of civilization development and can find a rational place for yourself in a changing world.

The conducted research has shown that more attention should be paid to developing business competencies as part of the reform of the education system.

Entrepreneurship education should become more practical and oriented towards preparation for running own business.