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*In this report the main criteria of the priority of education, its connection with other links of social reproduction, contradictions between theory and practice of education during independent years of Ukraine are considered. As a result, the signs of priority were lost. At the same time, the education system is analyzed from the point of view of both internal and external factors. Particular attention is paid to the main reason for the total Ukrainian crisis, as "stupid", immoral governance on the part of the authorities, ignoring laws, functions, principles and methods of governance, including the law of priority. Some recommendations on the transformation of education in the information society are proposed.*

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3. . .- : « - ,2018. -119 .

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