

Kushnir O. V. The problem of transdisciplinary approach in the Ukrainian system of higher education

The article deals with the essence of transdisciplinarity phenomenon and its significance in the educational process, scientific research. The definition of the concept has been made through an analysis of the scientific knowledge organization. The advantages of transdisciplinarity are disclosed in comparison with other ways of scientific knowledge organizing. The author develops recommendations on the introduction of a transdisciplinary approach to the national system of higher education. Despite the obvious complexity of the investigated phenomenon and its ambiguous definition, the obstacles to the presence of transdisciplinarity in higher education system, in scientific research as well as in solving complex multifactor problems of nature and society are not founded.

Keywords: *transdisciplinarity, transdisciplinary approach, discipline, interdisciplinary.*

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