

## Interactive Methods and Games in Teaching English Utilizing Group Projects, Role-Playing Games, and Other

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### Анотація

*Ця стаття досліджує значення інтерактивних методів та ігор у навчанні англійської мови як іноземної. Вона акцентує увагу на необхідності інноваційних підходів та мотивації серед студентів, які вивчають іноземну мову в нефілологічних спеціальностях, для успішного опанування іноземної мови. Основний акцент робиться на використанні групових проєктів, рольових ігор та інших інтерактивних технік з метою підвищення зацікавленості студентів та сприяння співпраці в процесі вивчення мови.*

**Ключові слова:** інноваційна освіта, мотивація, інтерактивні методи, групові проєкти, рольові ігри, онлайн-освіта, ефективне навчання мови.

### Abstract

*This paper explores the significance of interactive methods and games in teaching English as a foreign language. It emphasizes the need for innovative approaches and motivation among students of non-philological specialties to effectively master a foreign language. The focus is on utilizing group projects, role-playing games, and other interactive techniques to enhance student engagement and foster collaboration in the language learning process.*

**Keywords:** innovative education, motivation, interactive methods, group projects, role-playing games, online education, effective language learning.

### Introduction

In the current challenging circumstances faced by Ukrainian society, the role of teachers and lecturers in the field of education cannot be underestimated. Students, particularly those pursuing non-philological specialties, play a crucial role in the economic, social, and cultural development of the country. Therefore, the importance of studying foreign languages, especially English, has become more relevant than ever. English serves as an international language for communication among people of different nationalities, ranging from politicians and businessmen to scientists and ordinary citizens.

### Innovative Education and Motivation

Innovative education aims to equip individuals with lifelong learning skills that can be applied in any situation. It encourages students to take an active and initiative role in their educational activities, moving beyond mere absorption of materials to exploring the world through active dialogue, independent inquiry, and critical thinking. This approach becomes even more important during times of conflict when traditional teaching methods may not be feasible. An innovative approach is needed to establish modern education and foster effective communication between teachers and students.

Motivation plays a crucial role in innovative foreign language teaching for students pursuing non-philological specialties. It involves leveraging internet resources, modern information technologies, and enhancing student motivation through the solution of socio-cultural problems encountered in future professional endeavors within an intercultural environment. Creating a positive and engaging atmosphere in the classroom promotes students' creativity, initiative, and communicative behavior. This pedagogical approach integrates professional knowledge, interdisciplinary coordination, and a focus on professionally oriented English instruction.

## Conclusion

There are no definitive methods or guidelines for maximizing the effectiveness of the educational process. However, teachers play a pivotal role in creating optimal conditions for motivating students to study. By critically evaluating their teaching practices, continuously expanding their knowledge, and embracing pedagogical discoveries and theories, teachers can adapt to modern needs and foster an engaging learning environment. Interactive methods, including group projects, role-playing games, and other interactive approaches, hold immense potential to stimulate student engagement, collaboration, and effective language learning.

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