

PROJECT METHOD IN LEARNING FOREIGN LANGUAGES

The modern globalization conditions of society development determine modifications of educational technologies.

A teacher must be able to have a good command of various approaches and priorities of methodical and psychological readiness to realize the tasks of educational branch, to form essential competences, to develop informational and social skills.

At the modern stage of society development the improvement of education quality is required. To make this task real the following steps are necessary:

- traditionally to continue the sharing of knowledge with students by organization and control of studies process;
- to prepare students for the independent studies by application of methods that make him or her more active;
- to keep up own aim of both a student and a teacher, for achieving desirable changes;
- to help overcoming barriers preventing changes in studies system.

Besides, it is necessary to change the approach to learning foreign languages, namely trying to conduct lessons not only in a meaningful way but also make them really interesting for students. Project work is exactly one of activation of cognitive activity methods for students and intensification of foreign language studies.

It provides effective realization of the main purposes of studies. Namely they are: formation of foreign communicative competence, ability and willingness to carry out foreign communication, students' familiarity with the culture of the country the language of which they study, involving them into the cultural dialogue, better understanding of their native country's culture.

Nowadays the process of studies is realized by means of various technologies. Their aim is not only in transmitting knowledge, but also in discovery and development of creative interests, capabilities of every student, stimulation of his independent, productive, searching-creative educational activity, that most effectively are reflected and realized in project methodology.

Project method is the studying system allowing the students to obtain knowledge and skills in the process of planning and implementation of concrete tasks that gradually become complicated. It is a kind of complex searching, research, graphic and other types of works, performed for solving important practical or theoretical problem.

One of the considerable things for the process of studying foreign languages is that methodology of project work is marked with high communicativeness and makes students express their own opinions, feelings, active participation in the real activities.

The main aims for the project method practice usage are the following:

- to show the ability of a separate student or group of students to use the obtained at the foreign language lessons research experience;
- to show the level of possessing a foreign language;
- to realize his interest in the subject of research, to increase knowledge about it;
- to rise the higher stage of erudition, growth, social maturity.

All the best ideas performed by traditional and modern methodology of teaching foreign languages are used in project methodology. Here one can mention, foremost, variety, problem and studies with pleasure. The novelty of this approach lies in the opportunity for students to form the matter of communication by themselves, starting with the first minutes of project work.

Project work allows to involve into the process of studies not only intellect, experience, man's consciousness, but also his or her emotions, feelings, volitional qualities. It assists "immersion" into educational material, personality's determination of the emotionally-valued attitude toward it, the increase of

mastering efficiency and gives the feeling of success.

Project work includes mechanisms of memorizing and reproduction of information; information rendering; knowledge application in alternate situations; understanding of causal-and-effect relationship; correlation of integrant parts and something total; submission of proof and evidence, regrouping of separate parts and creation of new and entire.

Thus, application of project methodology at foreign language lessons is the most effective as it meets basic psychological features of students, their motives and needs, that allows showing their personality to the full. It is specified, foremost, by problem nature of project work and autonomous character.

Realization of this method at foreign language lessons, confirms considering a project as pedagogical technology, allowing to solve the task of personal-oriented approach in cross-cultural communication studies effectively.