

LEARNING A SECOND FOREIGN LANGUAGE AS A TIME CHALLENGE

Vinnitsia National Technical University

Анотація

У статті розглядається важливість вивчення другої іноземної мови студентами в умовах інтенсивного макроекономічного розвитку країни. Підкреслюється необхідність володіння мовою для майбутніх фахівців. Окреслено цілі, що досягаються під час вивчення другої іноземної мови.

Ключові слова: друга іноземна мова, досягнуті цілі, професійна освіта, навички іноземної мови.

Abstract

In this article the importance of learning a second foreign language by the students in conditions of intense macroeconomic development of a country is considered. The necessity of mastering a foreign language for future specialists is highlighted. Also the goals which can be achieved while learning a foreign language are defined.

Keywords: a second foreign language, achieved goals, professional education, foreign language skills.

World is changing very fast. In an increasingly globalized and interconnected world more and more companies are expanding their reach to never ventured lands. Ability to speak a second language sets you apart from other applicants. Foreign language skills are the ultimate 21st century social skills, and those who do not possess these skills risk being left behind in the global marketplace of ideas, in the workplace, and even in social and personal life.

Ukraine today is fundamentally a different country from what it was 10 years ago. Its macro-economic indicators are stronger and healthier than ever before. Our country has been intensively developing relations with the European countries, expanding ties between Ukrainian and foreign firms, enterprises and organizations, developing student exchange programs and increasing the participation of Ukrainian students in international projects. The role of foreign languages becomes more important as technologies allow for increased international business. Business dealings are effective when you know your partner and the language he speaks.

New efforts are aimed at improving foreign language education. There is the need to strengthen foreign language skills among the students of non-linguistic higher educational establishments. Knowledge of one or several foreign languages becomes an integral part of professional education.

The process of economic competition is intensified; the labor market requires specialists who know foreign languages, and study, employment and rest abroad become real for those who know at least one foreign language. All this makes our students study a second foreign language.

When learning a second foreign language, the following goals are achieved:

- Practical: the students deepen the general communicative language competences (linguistic, sociolinguistic, pragmatic), which should provide them with effective communication in a limited range of everyday situations.
- Educational: students develop general competencies (declarative knowledge, skills and abilities), as well as ability to self-esteem and the ability to self-study.
- Cognitive: Students are involved in such academic activities, which activate and further develop the full spectrum of their cognitive abilities.
- Developing: there is a development of students' needs and motivation sphere (values, ideals, etc.), confidence of students as users of language is strengthened, positive attitude towards the study of the second foreign language is motivated.
- Social: Students improve critical self-awareness and communication skills, become involved in an ever-changing international environment.
- Socio-cultural: Students learn to understand important and diverse international socio-cultural issues that will allow them to function properly in cultural diversity.

The educational process is organized in such a way as to facilitate the formation of students' abilities in oral (speaking, listening) and written (reading, writing) speech. The process of training all types of speech activity is carried out in parallel and interconnected. The training begins immediately from the formation of students' skills and abilities on a specific topic, and the phonetic aspect of speech is assimilated directly in practical reality while mastering the topical, lexical and grammatical material. Work on pronunciation is carried out continuously during the learning process.

The main means of mastering the linguistic material are exercises and tasks. All exercises and tasks are clearly motivated and communicatively directed. The communicative orientation ensures the proper level of practical knowledge of the second foreign language [1 – 7].

Learning a second language is a long and complex process. A person is affected as he struggles to reach beyond the confines of his first language and into a new language, a new culture, a new way of thinking, feeling, and acting. Total commitment, total involvement, a total physical, intellectual and emotional response are necessary to successfully send and receive messages in a second language. Many variables are involved in the acquisition process. Studying it enables our students to enter a large, interesting world of new knowledge, human experience, and cultural gain.

СПИСОК ВИКОРИСТАНОЇ ЛІТЕРАТУРИ

1. Slesarenko I.V. The Tasks of the Language Teaching at Modern Technical Institute / Higher Education in Russia / I.V. Slesarenko. – № 11. – 2009. – p. 151.

2. Narolina V. I. Teaching a Future Professional Cross-cultural Communication / Higher Education in Russia / V. I. Narolina. – № 1. – 2009. – p. 124.

3. Ingrid Pufahl, Nancy C. Rhodes, Donna Christian What We Can Learn From Foreign Language Teaching In Other Countries, Center for Applied Linguistics [Електронний ресурс] : [Веб-сайт]. – Електронні дані. – Режим доступу: http://www.cal.org/resources/digest/digest_pdfs/0106-pufahl.pdf (дата звернення 19.02.19). – Назва з екрана.

4. Yonkers, Virginia The Business Communication Model For Teaching Foreign Business Languages, Siena College [Електронний ресурс] : [Веб-сайт]. – Електронні дані. – Режим доступу: www.krannert.purdue.edu (дата звернення 20.02.19). – Назва з екрана.

5. Каспин И. В., Сегаль М. М. Новые технологии в обучении иностранным языкам [Електронний ресурс] : [Веб-сайт]. – Електронні дані. – Режим доступу: <http://linguact.hyperlink.ru/articles/kaspinandsegal.html> (дата звернення 21.02.19). – Назва з екрана.

6. Kathleen Stein-Smith. The Multilingual Advantage: Foreign Language as a Social Skill in a Globalized World [Електронний ресурс] : [Веб-сайт]. – Електронні дані. – Режим доступу: https://www.ijhssnet.com/journals/Vol_7_No_3_March_2017/6.pdf (дата звернення 22.02.19). – Назва з екрана.

7. Brown, H. Douglas. Principles of language learning and teaching / Douglas Brown. – 5th ed. p. cm.

Гадайчук Наталія Миколаївна – викладач англійської мови, кафедра іноземних мов, Вінницький національний технічний університет, м. Вінниця, e-mail: max3nov@gmail.com.

Hadaichuk Nataliia M. – Teacher of English, Chair of foreign languages, Vinnytsia National Technical University, Vinnytsia, e-mail: max3nov@gmail.com.