

## USE OF INTERNET RESOURCES FOR FOREIGN LANGUAGE LEARNING

Vinnitsia National Technical University

**Анотація:**

В статті розглядаються питання релевантного використання інтернет-ресурсів в процесі викладання іноземних мов в технічному виші.

**Ключові слова:** викладання іноземних мов, використання інтернет-ресурсів, технічний університет

**Abstract:**

The article deals with the issues of using internet resources in a modern high technical school.

**Keywords:** foreign languages learning, internet resources, technical university.

Recently, Ukraine intensively establishes ties with the European Union countries, expands cooperation between Ukrainian and foreign firms, enterprises and organizations, universities are developing programs for educational exchange of students, and the participation of Ukrainian students in international projects is intensifying. The process of economic competition acquires a special activity, the specialists who know foreign languages are required everywhere in the labour market, and training, employment and rest abroad become real and much easier for those who speak at least one foreign language. All this increases the importance of a foreign language for our university students.

Therefore, taking into account all of the above, emphasis should be placed on improving the professional level of language teaching, optimizing the learning process and applying various new information technologies. The main objective of teaching foreign languages is the formation and development of a communicative culture of students, practical mastering of a spoken foreign language. Hence, the main purpose of the teacher is to create conditions for each student to master the language, to enable each student to demonstrate their activity, creativity, and in general to intensify the cognitive activity of students. Modern pedagogical technologies of Internet resources make it possible to promote individualization and implement a differential approach to learning, taking into account the characteristics of each student, his preferences, hobbies and interest in one or another field.

The potential of using the Internet is enormous and almost unlimited. The ability to obtain any necessary information from any part of the globe – local lore material, articles from journals in different fields of science, facts from the life of young people in other countries, etc. – all this is just a small fraction of the amount of information available there. With the help of the Internet, it is possible to solve a number of didactic tasks: the formation of reading skills (search, tutorial, etc.), skills and abilities of writing, replenishment of the vocabulary. As a result of this training, the motivation to study the language increases. Students can maintain contacts with persons of the same age from other countries, take part in quizzes, Internet conferences, competitions and tests conducted on the Internet.

Especially the Internet helps our students when solving the problems of finding articles on specialty when preparing for an exam in a foreign language. Such an exam is made in our university on the second year and requires the ability to translate in writing unadapted professional literature. Finding articles on specialty in your native language is not a problem, but how to find similar articles in foreign languages: English, German, French? The Internet helps to search specialized editions. At VNTU faculties, students study in many specialties – a total of about 40, so each of them has the opportunity to read specialized modern scientific literature through the Internet.

Formation of communicative competence is another goal of studying a foreign language, in general, almost the most important. Learning to communicate and form an ability to intercultural interaction is a communicative approach to learning. Using the materials of the global Internet, students communicate in a

real language environment, face realistic and meaningful tasks, learn to spontaneously respond to them, stimulating the use and creation of original speeches, and not just a patterned manipulation of language formulas.

Particular attention is paid to understanding, rendering the material content, which motivates to study the structure and replenish the language vocabulary. Consequently, the attention of students is concentrated on the use of forms, but not on the forms themselves, and the study of grammar takes place in a way that excludes the study of grammatical rules without their practical application.

The development of education in our time is organically linked with an increase in the level of its information potential. This characteristic defines both the direction of the evolution of the education itself and the future of all mankind. For the most successful orientation in the global information space, it is necessary to master the information culture, and the priority of information retrieval is increasingly provided by the Internet.

The huge role of the Internet in teaching modern youth has almost no doubt. All resources for Internet communication can be used in various ways in classes. The virtual Internet environment allows you to go beyond the time and space frameworks, giving you the opportunity to communicate with real foreign persons on different topics. But it should be remembered that the Internet is only an additional technical resource and the success of learning depends on the competent integration of this tool into the learning process.

### СПИСОК ВИКОРИСТАНОЇ ЛІТЕРАТУРИ

1. How the internet can help English language learners. Режим доступу: <https://www.english.com/blog/internet-can-help-english-language-learners>
2. Internet Resources for Foreign Language Teachers. Режим доступу: <http://www.cal.org/twi/rgos/flint.html>
3. Rogers C. Freedom To Learn: A View Of What Education Might Become. – Columbus (Ohio): Heath Publ., 2009.

**Никипорець Світлана Степанівна** – викладач англійської мови, кафедра іноземних мов, Вінницький національний технічний університет, м. Вінниця, e-mail: [fotinia606@gmail.com](mailto:fotinia606@gmail.com)

**Гадайчук Наталія Миколаївна** – викладач англійської мови, кафедра іноземних мов, Вінницький національний технічний університет, м. Вінниця.

**Nykurporets Svitlana S.** – Teacher of English, Chair of foreign languages, Vinnytsia National Technical University, Vinnytsia.

**Hadaichuk Nataliia M.** – Teacher of English, Chair of foreign languages, Vinnytsia National Technical University, Vinnytsia.