

The article reveals noosphere character of education through the becoming and development of intelligence. The content of noosphere-information paradigm of education is explained through the grounding of the essence of innovation and innovation in education. The content of education is represented as a forming factor of total social intelligence. The attention is focused on the nature of information resources, where education performs as an information service.

Key words: *noosphere, intelligence, education, innovation, activity, information, information resources, information services*

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