

The article presents a point of view that functional literacy is a vital need for modern social space. It is noted that the social space is experiencing anxiety because of the growth in the number of individuals who are not able to function in conditions of ultra-fast pace of the XXI century and because of the knots in discomfort choose social passivity and escape from the social space as the styles of behavior, the same depriving him of the necessary vital energy here.

Key words: *functional literacy, knowledge, skills, social devitalization personality, fatigue.*

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: H.S. Bhole, A.

Burgess, J.P. Comings, W.S. Gray, N. Dimitrova, M. Hamilton, I. Lerman, K.L. Robert, St.R. Schmidt

Facebook « » «The illiterate of the 21st century will not be those who cannot read and write, but those who cannot learn, unlearn, and relearn»,

»¹ (1970).

: «By instructing students how to learn, unlearn and relearn, a powerful new dimension can be added to education»² [8, . 414].

: «The new education must teach the individual how to classify and reclassify information, how to evaluate its veracity, how to change categories when necessary, how to move from the concrete to the abstract and back, how to look at problems from a new direction – how to teach himself. Tomorrow's illiterate will not be the man who can't read; he will be the man who has not learned how to learn [8, .414]»³.

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