

THE USE OF AN AI APPLICATION FOR DEVELOPING STUDENTS' SPEAKING SKILLS IN JOB INTERVIEWS

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Анотація

У статті розкриваються особливості додатку зі штучним інтелектом «InterviewsBy» та потенціал його використання на заняттях з англійської мови. Цей інструмент допомагає студентам підготуватися до співбесіди при працевлаштуванні.

Ключові слова: додатки штучного інтелекту, розмовні навички, навички співбесіди, миттєвий зворотній зв'язок.

Abstract

The article reveals the features of an AI application “InterviewsBy” and the potential of using it in the English language classroom. This tool helps students to prepare for job interviews.

Keywords: AI applications, speaking skills, job interview skills, an instant feedback.

Artificial Intelligence (AI) has significantly transformed various sectors, including education and language learning. Educational institutions are eager to integrate AI tools and applications into the teaching and learning experience to enhance students' language skills.

The use of artificial intelligence in higher education was studied by O. Borodienko, I. Drach, O. Bazeliuk, N. Bazeliuk, O.Slobodianiuk. The introduction of AI tools in foreign language learning, as well as their impact on teaching and learning, are studied by such scholars as M. Burlak, Y. Hryniova, A. Kilchenko, F. Araya, R. Wall, J. Wu and others.

According to scientists, one of the main advantages of AI applications is that they provide students with the opportunity to practice speaking and listening with native speakers or virtual interlocutors, which in turn allows them to improve pronunciation, intonation, and fluency in a supportive and stress-free environment [1].

In this article, we will describe the features of an AI application “InterviewsBy” and the potential of using it in the English language classroom. This tool helps students to prepare for job interviews. They can type or copy and paste the job description into the interface and the tool will use AI to produce a series of interview questions. The students can then record answers to the questions using their voices.

This tool not only helps students to practice job interviews but also provides personalized feedback on students' pronunciation and grammar skills. Feedback is generated in real time, allowing students to correct mistakes and improve their language skills quickly and efficiently. The feedback is also tailored to each student's individual needs, ensuring that they receive the guidance they need to progress in their language learning. Besides, after an interview, AI provides the model answers to the questions, so students can use these answers to improve their interview skills.

AI application “InterviewsBy” can be integrated into the English language classroom. N. Peachey gives the following recommendations for teachers:

- Create some job descriptions of jobs that may interest students.
- Get the students to read the job descriptions and think about the questions that someone might ask in the interview for the job.
- Ask the students to share their questions, and then put them in groups to brainstorm possible answers.
- Ask the students to role-play the interviews using the questions and their notes.

For homework:

- Give the students a link to the site and ask them to add the job description, then they can answer the questions.
- Ask the students to make notes of the questions and the feedback on their answers, and the model questions.
- Tell your students they can try the interview more than once.

In the class:

- Get the students to discuss how well they did and how similar the questions were to the ones they brainstormed.
- Ask the students to reflect on the process and discuss what they learned [2].

The use of AI applications for language learners’ development is significant. It can help students to become autonomous and overcome fears when speaking a foreign language.

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